

HIDDEN HOLLOW SCHOOL COMMUNITY COUNCIL

17 March 2020

SCC MEETING #5

Members:

- **Chair – Missy Checketts, missychecketts@hotmail.com**
- **Vice-Chair – Kathy Helmandollar, khelmandollar@alpinedistrict.org**
- **Parent Member – Keri Norman, keri_liz86@hotmail.com.**
- **Parent Member – Stacey Petersen, twisty834@gmail.com**
- **Parent Member – Teri Bartschi, teribartschi@gmail.com**
- **ParentMember – Sharlee Capes, sharleec@gmail.com**
- **Parent Member – Natalie Crockett, talie321@gmail.com**
- **Principal – Keith Conley, kconley@alpinedistrict.org**
- **Assistant Principal – John Truesdell, jtruesdell@alpinedistrict.org**
- **School Member – Kathy Helmandollar, khelmandollar@alpinedistrict.org**
- **School Member – Michelle Klvacek, mklvacek@alpinedistrict.org**

I. Academic Goal(s) for improvement at HHES.

Approved by 10 – 0 vote in favor of resolution.

Increase language arts proficiency in grades 4-6 as measured on the RISE Standardized Spring test by 2% as the SCC did last year and increase K-3rd DIBELS proficiency by 2-5% between Fall and Spring Assessment, similar to last year as well.

This will be our subject area. Setting goals in many areas is not best practice and detracts from a real, precision focus for teachers and on student learning. While we want improvement in math and science and will work on this, the focus will be on literacy with two indicators- RISE and DIBELS- being central, though others may be used. If they can read, it stands to reason that they will perform better in other academic areas too. Nearly 40% of HHES 3rd-6th graders were not proficient readers last Spring. Not acceptable.

II. BUDGET. How to fund this precision-focused, two-fold literacy goal:

Approved by 10 – 0 vote in favor of resolution.

1) **\$7973 for Literacy Cohorts for each grade**, not just 1st grade as we did this past year. This will allow our coaches to work with teachers in 1/2 day increments 3-4 times in each grade throughout the year, and use subs to make this possible for teachers to leave the classroom and be with our two reading coaches. (Yes, we will have two instructional coaches next year-one for younger grades and one for the other grades.)

2) **\$38675.27 for Two DIBELS-Literacy Aides** to assist the two coaches and teachers with instruction, data monitoring and RTI-interventions for students-. This will continue what HHES has been doing for several years and pays their salaries by moving them up to a higher level of para-professional pay and the corresponding benefits, at a total of \$17.41 per hour and a 4% estimated negotiated raise. They would work 29 hours each week, or 58 hours total.

3) **\$63088.90 for Literacy-RTI grade level aides** that teams will apply for, up to a total of 24 more aide aide hours to work under teacher's direction with students in small groups and one-on-one. This is at \$14.20 an hour rate with benefits, plus a 4% estimated negotiated raise.

4) **\$1236.92 for a trainer's speaking fee** for teaching our teachers about enhanced writing skills and two subs to cover teachers as they are pulled out in small groups throughout the day. BYU Professor, Brad Wilcox will train. (\$1000 for speaker and \$236.92 for subs.)

5) **\$3627.56 for a two day CITES Literacy Conference** in state for 7 personnel, and subs.

6) **\$1996.35 for supplies and materials** and a buffer for the budget.

Total: \$116,598. This is based on \$110,000 for 2019-20 school year plus announced 6% TG increase, which would be \$6600. If that changed with even more enrollment in the Fall we will decide how to use that.

You can see that everything is geared toward supporting our PLC's literacy efforts, by helping to provide personnel, resources, monitoring, training and professional development for K-6th grade teachers and students.

If you can support this plan, simply email "yes". If not, email "no". Ten of us will vote. Missy and Keri can vote on all but #2, since this impacts them. They recuse themselves. So their votes for #1, and #'s3-6 should be indicated to me by email. All the other 6 members vote on the 6 presented items by email.

This will conclude the business of the HHES SCC for the 2019-2020 school year as it pertains to our direction for 2020-2021 school year.

Thank you for your attendance and service this year. In the Fall we will conduct SCC elections.

Please indicate if this is your 1st or 2nd year on SCC in your email and if you have an interest in serving again by running again if this year ends your term.

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Keith Conley
Principal
Hidden Hollow ES