

School Plan 2018-2019 - Hidden Hollow EL

Goal #1

Goal

The percent of K-3 students reaching benchmark on the DIBELS will increase by 2% at the end of the 2018-19 school year as compared to the 2017-18 school year.

Academic Areas

- Reading
- Writing

Measurements

DIBELS from Spring 2017 to Winter/Spring 2019

Action Plan Steps

1. We will provide aides to work directly with students in progress monitoring and interventions. 2. We will send teachers to professional development opportunities throughout the year. 3. We will provide for summer collaboration opportunities. 4. We will offer aides to provide double dosing where students who are struggling in reading will receive a Tier II intervention of small group instruction. 5. We will renew software licenses. 6. We will provide extra literacy materials. 7. We will provide I-pads to help students reach Lexia minutes and other reading goals. 8. We will provide I-pod shuffles for listening centers.

Expenditures

Category	Description	Estimated Cost
		Total: \$47,755
Salaries and Employee Benefits (100 and 200)	Double Dosing aides, Progress monitoring aides, and Summer collaboration.	\$31,450
Professional and Technical Services (300)	Professional Development for teachers (including substitutes).	\$9,750
Textbooks (641)	Purchase literacy materials for students.	\$500
Software (670)	Renewal of software licenses	\$1,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase of new I-pads, headphones, I-pod shuffles.	\$4,555

Goal #2

Goal

Students in grades 3-6 will exceed spring 2018 mastery on SAGE Language Arts test by 2% on the spring 2018 SAGE writing test.

Academic Areas

- Reading
- Writing

Measurements

Compare SAGE 2018 Language Arts Test to the SAGE 2019 Language Arts Test.

Action Plan Steps

1. We will send teachers to professional development opportunities throughout the year. 2. We will provide for summer collaboration opportunities. 3. We will offer aides for double dosing where students who are struggling in reading will receive a Tier II intervention of small group instruction. 4. We will renew software licenses. 5. We will provide extra literacy materials as needed. 6. We will provide new technology to assist with writing, data collection, and teacher collaboration. 7. Chromebooks will be used throughout the year to access Utah compose, SAGE modules, and teacher generated practice tests. Data from these assessments will be used to guide instruction throughout the year. 8. Smartboard will be used for all grades in Library to supplement reading/writing instruction.

Expenditures

Category	Description	Estimated Cost
		Total: \$37,542
Salaries and Employee Benefits (100 and 200)	Summer collaboration, Double dosing aides (including benefits).	\$8,850
Professional and Technical Services (300)	Professional development for teachers (including substitutes).	\$9,750
Textbooks (641)	Purchase of literacy materials.	\$500
Software (670)	Renewal of software licenses.	\$1,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase of 35 Chromebooks and 1 cart for 6th grade. One classroom set of headphones for 5th grade. 10 Chromebooks for 4th grade. 3 Chromebooks for 3rd grade. 1 classroom set of mouses for 5th grade. \$2,000 toward smartboard for Library. One classroom set of	\$16,942

Category	Description	Estimated Cost
	headphones for 4th grade.	

Goal #3

Goal

Students in grades 3-6 will exceed spring 2018 mastery on SAGE Math test by 2%.

Academic Areas

- Mathematics

Measurements

Compare SAGE 2018 Math Test to the SAGE 2019 Math Test.

Action Plan Steps

1. We will provide double dosing aides to those students who are struggling in math and receive Tier II interventions in small groups instruction.

Expenditures

Category	Description	Estimated Cost
	Total:	\$3,700
Salaries and Employee Benefits (100 and 200)	Double Dosing Aides.	\$3,700

Goal #4

Goal

Students in grades 3-6 will exceed spring 2018 mastery on SAGE Science test by 2%.

Academic Areas

- Science

Measurements

Compare SAGE 2018 Science Test to the SAGE 2019 Science Test.

Action Plan Steps

Science materials will be provided to the whole school to support our science (STEAM) curriculum.

Expenditures

Category	Description	Estimated Cost
		Total: \$3,000
General Supplies (610)	Supplies and materials (consumables) for Science/Steam carts. Purchase of Foss Kits.	\$3,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
	Total: \$91,997
Salaries and Employee Benefits (100 and 200)	\$44,000
Professional and Technical Services (300)	\$19,500
General Supplies (610)	\$3,000
Textbooks (641)	\$1,000
Software (670)	\$3,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$21,497

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$0
Estimated Distribution in 2018-2019	\$91,997
Total ESTIMATED Available Funds for 2018-2019	\$91,997
Summary of Estimated Expenditures For 2018-2019	\$91,997
This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020	\$0

Increased Distribution

The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

We will provide the opportunity for teachers to receive professional development.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	0	2018-03-13