

Staff Members and Phone Extensions

216	Mrs. Adams (Resource)
219	Miss Anderson (6 th Grade)
506	Ms. Aranda (4 th Grade)
220	Mrs. Archibald (5 th Grade)
112	Mrs. Bowling (Resource)
103	Mrs. Brun (Kindergarten)
755	Mrs. Cameron (Lead Secretary)
111	Mrs. Coombs (1 st Grade)
756	Mrs. Cowan (Secretary)
227	Mr. Crandall (5 th Grade)
207	Mrs. Crane (4 th Grade)
226	Miss Despain (5 th Grade)
120	Mrs. Ellis (2 nd Grade)
223	Mr. Gallegos (6 th Grade)
206	Mrs. Garrett (4 th Grade)
215	Mrs. Gowans (Speech)
201	Ms. Gustafson (3 rd Grade)
211	Mrs. Helmandollar (4 th Grade)
301	Mrs. Isbell (Resource)
225	Mr. Jackson (6 th Grade)
102	Mrs. Jensen (Kindergarten)
222	Mr. Jeppson (6 th Grade A.L.L.)
121	Mrs. Jones (2 nd Grade)
760	Mrs. Jones (Kitchen)
229	Mrs. Klvacek (2 nd Grade)
209	Mrs. Larsen (Psychologist)
221	Ms. Leavitt (6 th Grade)
102	Mrs. LeBaron (Kindergarten)
752	Mrs. Littlefield (TSA)
224	Miss Lundquist (6 th Grade)
214	Mrs. Mattinson (Computers)
202	Mrs. McNeil (3 rd Grade)
503	Miss Menlove (3 rd Grade)
751	Mrs. Mortensen (TSA)
114	Mrs. Mortensen (P.E.)
501	Mrs. Murray (2 nd Grade)
106	Mrs. Nolan (1 st Grade)
204	Mrs. Orton (3 rd Grade)
113	Miss Ovard (1 st Grade)
213	Mrs. O'Very (5 th Grade A.L.L.)
101	Mrs. Panter (Kindergarten)
210	Mr. Partridge (4 th Grade)
200	Mrs. Pease (2 nd Grade)
117	Mrs. Peterson (1 st Grade)
108	Mrs. Peterson (RR)
761	Mr. Pickett (Custodian)
110	Mrs. Porter (1 st Grade)
104	Mrs. Rigby (Kindergarten)
107	Mrs. Roman (RR)
228	Mr. Schultz (5 th Grade)
505	Mrs. Smith (4 th Grade)
118	Miss Southard (1st Grade)
759	Mrs. Stay (Librarian)
504	Mrs. Thornton (3 rd Grade)
205	Miss Thorstrom (3 rd Grade)
750	Mr. Tillman (Principal)
502	Mrs. Walker (2 nd Grade)
105	Mrs. Watson (1 st Grade)
119	Mrs. Weaver (2 nd Grade)

Did You Know?

- * Hidden Hollow is in its sixth year.
- * We are a partnership school with the Utah Valley University School of Education. Two UVU interns are currently teaching at Hidden Hollow.
- * In our first five years, enrollment has increased from 884 in 08-09 to over 1,300 students this year.
- * Hidden Hollow employs 52 teachers (46 women and 6 men) and an additional 34 staff members.
- * We host 5th and 6th grade Accelerated Learning Lab (A.L.L.) classes for gifted students.
- * The Hidden Hollow Running Club continues this year with tremendous volunteers and student participation.
- * The Road to Success Reading Incentive Program is in its first year with a goal that students will read over 5 million minutes!
- * The Bully Blockers program is in its second year of implementation. Students are taught strategies to resolve conflict and deal with bully behavior.
- * Despite high test scores on spring CRT tests, our school's growth percentile (SGP) was 67% or 403 out of a possible 600 points. This resulted in a state letter grade of "C." Consequently, our academic goals will focus on promoting high tests scores and stimulating growth.
- * In spring 2014, the CRT end-of-year tests for students in grades 3-6 will be replaced with the new SAGE test.

HIDDEN HOLLOW ELEMENTARY

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HIDDEN HOLLOW ELEMENTARY

STAKEHOLDER REPORT 2013-2014

**Educating All Students to Ensure
the Future of Our Democracy**



Tel: (801) 610-8721

HIDDEN HOLLOW HORNETS

- Your Neighbors

At Hidden Hollow we are happy to be part of the Ranches community in Eagle Mountain! We strive each day to provide a safe, quality education for students while promoting a collaborative relationship with the community.

We are guided by four essential questions:

1. What do we expect students to learn?
2. How will we know what students have learned?
3. How will we respond to students who aren't learning?
4. How will we respond to students who already know?

These questions allow teachers to identify strengths as well as areas for improvement.

Hidden Hollow utilizes the modified extended-day instructional model. On the modified model, students are assigned a core teacher and stay with that teacher all day with the exception of a 40-minute specialty class (P.E., Computers, or Music) twice per week during the middle of the day. Each teacher's class is divided into two tracks. The early track attends school from 8:00 am – 2:15 pm and the late track attends from 9:15 am – 3:30 pm.

The greatest advantage to this model is a block of time every day from 8:00 – 9:00 am and again from 2:30 – 3:30 pm when teachers have smaller classes (half size). We are very protective of this time and consider it the most important time of the day. During this time there are no interruptions of instruction, such as recess, announcements, or assemblies. Teachers are able to focus on improving student skills in reading, writing, and math in a small group setting.

During the middle of the day (9:15 am – 2:15 pm) teachers have their entire class. Announcements are made, assemblies are held, and students have recesses, lunch, library, and specialty classes (P.E., Computers, or Music). Teachers continue with additional math and literacy instruction as well as science, social studies, and art.

We are continuing **Double Dosing**. Based on assessment data, select students in grades one through four can receive additional help in math and literacy before or after school hours – depending on their track time. Teachers contact the parents of those who qualify. The program is free of charge.

School Trust Lands

The School Trust Lands Administration has the responsibility to generate funds for Utah's public schools from public lands that are held in trust by the state. Hidden Hollow received over \$55,000 for 2012-2013. After gathering input from patrons and teachers, the School Community Council determined how to best use these funds to support academic needs at Hidden Hollow.

With those funds and as part of the School Improvement Plan we have:

1. Purchased items to help implement the new core curriculum, including non-fiction books for the guided reading library, books for the take-home library, and e-books for the Kindles in grades 1-3. Classroom sets of National Geographic Magazine and science experiment supplies were provided for several grades to supplement the science curriculum.
2. Purchased Big Books for lower grades.
3. Purchased iPads for use in both whole class and individual instruction, software that allows the iPad to project on the whiteboard, and several apps.
4. Funded a coordinator for the take-home library, and paraeducators for double dosing,
5. Facilitated professional development. Teachers met in grade level teams over the summer to develop common assessments and to coordinate curriculum.
6. Purchased software such as Truflux, Mavis Beacon typing program, and BigBrainz math program.

Measuring progress towards academic goals:

In addition to end-of-year CRT (now the SAGE test) scores, DRA data will be used to determine current reading levels at the beginning of the year and students who are reading below grade level. Our goal is for each student to show improvement between the fall and winter DRA, specifically to move two students per class from below benchmark to benchmark or above. We also seek to improve by two students per grade those at the mastery level in language arts, science and math.

** The School Community Council reviews the school Trust Land Plan annually.

PTA Executive Board

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President-Elect	Heather Moore
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Treasurer	Stacey James
Membership VP	Debi Boyd
Legislative VP	Charlotte Ducos
Administrative VP	Tom Tillman
Teacher VP	Tiffinie Littlefield
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School Community Council	
Co-Chair	Bonnie Young
Co-Chair	Barbie Morton
Parent Members	Jacque Beers Charlotte Ducos Nicci Flores Barbie Morton Tami Varner Bonnie Young
Staff Members	Shannon Despain Charles Jeppson Tiffinie Littlefield Tom Tillman

The School Community Council meets the second Tuesday of the month at 3:45 p.m. Patrons are invited to attend.